

# Water Safety Ireland

## Sábháilteacht Uisce Na hÉireann



## Lifesaving Awards

### Syllabus 2020

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Water Safety Ireland is the statutory and voluntary body established to promote water safety in Ireland. Tá Sábháilteacht Uisce na hÉireann ina bhord deonach reachtúil a bunaíodh le sábháilteacht Uisce a chotú in Éirinn.

**Transition Syllabi designed to  
address the challenges of Covid-19**

**Version 1.2 (April 2021)**

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# EXPLANATORY NOTES

1. The framework of this Examination Syllabus is set out as follows: -

Group 1 – Swim Awards –	page
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Group 2 – Challenge Awards –	page 10
Group 3 – Safety Awards –	page 14
Group 4 – Endurance / Survival Awards –	page 20
Group 5 – Rescue Awards –	page 26
Group 6 – Basic Life Support –	page 32

2. The syllabus is designed to test, in progressive phases, theoretical knowledge and practical expertise as set down in Water Safety Ireland's Handbooks.

3. While land drill is not a specific test item, it must be regarded as an invaluable teaching technique.

4. Instructors and Examiners should ensure that their names are included in the official register (membership) kept at Water Safety Ireland Head Office.

5. Water Safety Ireland Head Office should be informed of inactive members.

6. When presenting a class for examination, the Instructors shall ensure that the necessary prerequisites for the tests are in order.

7. Examinations shall be conducted by official examiners only, except in the following where Instructors may examine: -

Swim Awards:	Seal Levels 1-5, Marlin Levels 6-10 Orca Levels 11-15.
Challenge Awards: -	Challenge 1 and 2.
Safety Awards: -	Safety 1, 2 and 3 only.
Endurance/Survival Awards: -	Endurance 1 and 2 only.

Note: -

- (i) An Instructor may not examine his/her own class.
- (ii) An Instructor cannot examine BLS in the Safety Awards.
- (iii) Where an Instructor is examining Safety 2 and 3 Awards the examination must be conducted in the presence of an Examiner. The Examiners role is supervisory only.
- (iv) It is not mandatory for Instructors to examine; they should only examine Safety 2 and 3 Awards, when there are no Examiners available.

8. BLS 1 must be achieved before progressing from the Safety Awards.

9. Examinations of family relatives are not best practice and should be avoided.

## FRAMEWORK

Swim Awards	Graded tests for beginners with emphasis on personal safety, swimming, basic rescue and personal survival skills.
Challenge Awards	Graded test to increase stamina and introduce swimming whilst
Safety Awards	clothed. Graded tests to improve the introductory aspect of rescue.
Endurance / Survival Awards	Graded tests with the emphasis on self-rescue and physical fitness.
Rescue Awards	Graded tests of the four components necessary for successful rescues - skill, knowledge, judgement, and fitness.
Basic Life Support Awards	Tests of Basic Life Support knowledge and of vital follow up procedures.

## GUIDELINES

The purpose of guidelines are: -

- (a) To aid Instructors/Examiners in understanding more thoroughly the requirements of each award in our syllabus.
- (b) To help standardise examinations throughout the country.
- (c) To clarify test items where appropriate.

The test items must be read in conjunction with the guidelines at all times.

## SCENARIO GUIDELINES

1. In all scenarios the rescuer(s) know nothing about the scene unless the Examiner tells them.
2. The subject(s) will give the necessary information only if asked a specific question as outlined by the Examiner beforehand.
3. Face down or submerged subjects are assumed to be unconscious.
4. Examiner should at all stages maintain control over condition of subject(s), situation details and especially safety.
5. Rescuer(s) should be informed of changing condition(s) of subject(s) and situation details.
6. Examiner will indicate the start and end of the scenario.

Rescuer(s) will be required to explain their actions on completion. In all open water scenarios, distance from shore not to exceed 25m.

# The Period of Validity

## 1. Lifesaving Awards

The validity period for these awards shall be as per the syllabus. Where this period of time has elapsed the following conditions will apply:

	Period Elapsed	Requirement
(a)	Greater than 2 years	Repeat highest award taken to date
(b)	Greater than 4 years	Recommence water safety course at Safety 4.

Instructors and trainee instructors may be exempt from the above at the discretion of the Area Committee.

# GROUP ONE - SWIM AWARDS

## Levels 1-15.

### PHASED INTRODUCTION OF SKILLS

#### SEAL 1

- Answer questions on pool rules.
- Safe entry.
- Movement in water by any means.
- Any movements holding a float with two hands.
- Bobbing up and down.
- Water over face using any means.
- Safe exit.

#### SEAL 2

- Answer questions on personal safety and pool rules.
- Safe entry.
- Show ability to immerse face in water.
- Demonstrate push and glide in prone position and regain standing position.
- Demonstrate propulsion with the aid of a kick board or other suitable support.
- Safe exit.

#### SEAL 3

- Answer questions on personal safety in and around water focusing on hygiene and rules of the local pool.
- Entry and exit from the water using steps / ladder.
- Show ability to immerse face in water.
- Blowing bubbles while mouth is in the water.
- Picking up lightweight objects from the bottom of the pool with the eyes open.
- Looking at a partner under water.
- In shallow water, demonstrate confidence by:
  - walking. - walking making patterns.
  - jumping. - side-stepping.
  - turning while standing.
- Playing simple games (such as ring-a-rosy).
- Swim 2 metres with the use of an aid (arm bands).

#### SEAL 4

- Answer questions on personal safety in and around water focusing on hygiene and rules of the local pool.
- Demonstrate, while standing, front crawl, back crawl and sculling.
- In shallow water, demonstrate confidence by: -
  - walking.
  - walking to a rhythm, changing direction on a signal.
  - going around obstacles.
  - floating and sinking.
  - blowing, nosing and heading floating objects.
  - throwing and catching a ball.
- Playing simple games (such as chasing, relays).
- Swim 2 metres prone without aid.
- Swim 2 metres supine with aid.

## SEAL 5

- Answer questions on personal safety focusing on hazards in a swimming pool.
- Jumping, side-stepping, running:
  - jump across pool.
  - side-step across pool.
  - run across pool.
- Demonstrate breaststroke arms while standing.
- Demonstrate mushroom and star float.
- Swim 4 metres prone.
- Swim 3 metres supine.
- Swim 3 metres breaststroke legs with aid.

## MARLIN 6

- Answer questions on personal safety focusing on rivers and canals.
- Demonstrate entry for unknown conditions (sit down / slip in).
- Swim 5 metres freestyle / doggy paddle.
- Swim 5 metres supine.
- Swim 5 metres breaststroke.
- Show ability to turn from prone to supine.
- Show ability to turn from supine to prone.
- Demonstrate ability to tread water.
- Hand stand in chest deep water.

## MARLIN 7

- Answer questions on personal safety focusing on inland waterways.
- Demonstrate 2 safe entries.
- Swim 8m front crawl.
- Swim 8m back crawl.
- Swim 8m breaststroke.
- Swim 5m dolphin kick.
- Tread water for 15 seconds.
- Push and glide underwater and pick up object from pool floor.
- Demonstrate 2 safe exits.

## MARLIN 8

- Answer questions on personal safety focusing on beach and inland waterways.
- Demonstrate entry by means of jumping (feet first).
- Swim 10m front crawl.
- Swim 10m back crawl.
- Swim 10m breaststroke.
- Swim 8m dolphin kick.
- Swim 5m inverted breaststroke.
- Demonstrate butterfly arms while walking.
- Scull 5m feet first.
- Scull 5m head first.
- Tread water (deep water).
- Head first surface dive (1.5 metres).



## MARLIN 9

- Answer questions on personal safety in all water situations, including farm safety.
- Entry by jumping into the water (feet first).
- Swim 15m front crawl.
- Swim 15m back crawl.
- Swim 15m breaststroke.
- Swim 10m dolphin kick on your side/back.
- Swim 10m inverted breaststroke.
- Swim 5m side stroke.
- Swim 5m butterfly.
- Play water push-ball.
- Tread water for 30 seconds.
- Feet first surface dive.

## MARLIN 10

- Answer questions on personal safety.
- Demonstrate entry for unknown conditions.
- Demonstrate early diving practices.
- Swim 20m front crawl.
- Swim 20m back crawl.
- Swim 20m breaststroke.
- Swim 10m butterfly.
- Swim 15m inverted breaststroke.
- Swim 10m side stroke.
- Show ability to tread water for 1 min.
- Play water polo.
- Head first surface dive and swim 2m underwater.

## ORCA 11

- Oral test focusing on how to contact the emergency services.
- Demonstrate reaching and voice rescues.
- Entry by straddle jump.
- Entry by simple dive (e.g. sitting or kneeling).
- Swim 25m front crawl.
- Swim 25m back crawl.
- Swim 25m breaststroke.
- Swim 20m inverted breaststroke.
- Swim 15m butterfly.
- Swim 15m side stroke.
- 20m various sculling.
- Show ability to signal for help while treading water for 1 min.
- Feet first surface dive and swim 2m underwater.

## ORCA 12

- Oral test on the principles of simple rescues.
- Entry by standing dive.
- Swim 25m front crawl.
- Swim 25m back crawl.
- Swim 25m breaststroke.
- Swim 25m inverted breaststroke.
- Swim 25m butterfly.
- Swim 25m side stroke.
- Tread water for 1min and signal for help while wearing clothes.
- Surface dive in deep water and pick object from pool floor.
- Demonstrate reaching and throwing rescues.

## ORCA 13

- Oral test on actions in an emergency.
- Simple dive.
- Demonstrate a straddle jump.
- Swim 50m front crawl.
- Swim 50m back crawl.
- Swim 25m breaststroke.
- Swim 25m inverted breaststroke without use of arms.
- Swim 25m butterfly.
- Swim 25m side stroke.
- Summersault in water (chest deep).
- Tread water for 1min and signal for help while wearing clothes and disrobe in deep water.

## ORCA 14

- Oral test: hypothermia, personal survival.
- Competitive dive.
- Swim 50m front crawl using bilateral breathing.
- Swim 50m back crawl.
- Swim 50m breaststroke.
- Swim 25m butterfly and 25m double arm back crawl with dolphin kick.
- Swim 25m inverted breaststroke.
- Swim 25m side stroke.
- Demonstrate reaching and throwing rescues.
- Competitive turns (all strokes).

## ORCA 15

- Oral test on water safety awareness.
- Competitive starts (all strokes).
- Swim 75m front crawl using bilateral breathing.
- Swim 50m back crawl.
- Swim 50m breaststroke.
- Swim 100m individual medley.

ALL OF THE ABOVE MUST HAVE LEGAL TURNS

- Show ability to tread water for 2 minutes.
- Demonstrate reaching and throwing rescues.

## Guidance with regard to the delivery of the National Swimming Awards in Open Water

The awards can be taught by any WSI Swimming Teacher or Water Safety Instructor who holds a recognised Assistant Swimming Teachers Award.

Instructors who have only completed the WSI swimming Module can also teach the awards but under the direction of a full Teacher or WSI Examiner.

Holders of Full Swim Teacher qualifications from other organisations can also teach the awards if they have completed the WSI "Teaching at Open Water Venues Module", which is outlined at the end of this document and which can be delivered by any WSI Examiner.

### Class ratios

Recommended Pupil / Teacher Ratios are 10:1 for open water venues.

The ratios are based on those recommended for teaching swim awards at outdoor venues and outlined in the syllabus.

### Class Organisation

This progressive series of swim awards offers many different levels, which will ensure that it is possible to recognise all candidates.

The awards do not have to be presented in sequence. Swim Teachers and Instructors are advised to select those which best suit their particular situation and standard of swimmers.

It is suggested that classes are organised in a manner that caters for a variety of abilities eg Group 1 – aim to reach the stated criteria for Seal – Level 3. Those who do not achieve this can be awarded Seal Level 2 or Seal Level 1- whichever is appropriate. Group 2 – aim at the Marlin- Level 6 standard. Those who do not reach the stated standard can be awarded Seal – Levels 4 and 5. ETC

Each venue will differ and teachers can adapt the above suggestion to suit.

Entries and exits can be adapted to suit the venue. Teachers can change references to the pool and pool floor to suit their particular venue.

Safety is paramount when teaching feet first and head first entries. Teachers must make judgements based on their risk assessment of the situation. Any adaptation of award content must be in the interests of participant safety.

The use of dryland practice is encouraged in advance of lessons.

### Teaching Butterfly

Elements of this stroke are included from Marlin – Level 7 onwards. To make this relevant in the open water situation this can be taught as dolphin style entries used by lifeguards and open water competitors. The dolphin kick can also be used and taught as part of the skill of body surfing.

"Swim like a dolphin" is a teaching point often associated with this stroke. This is very relevant in coastal open water venues.

### WSI Teaching In Open Water Module

Can be delivered by any WSI Examiner who also holds a full Swimming Teachers qualification.

Contents: 1. Risk Assessments at Open Water venues. 2. Safety issues –EAPs, hypothermia. 3. Child protection related issues eg changing, working in pairs. 4. Adapting Lesson Plans.5 Role of the local WSAC contact person.

### Insurance

WSACs are reminded that details of all courses being run must be recorded in the WSAC minute book to ensure cover by WSI insurance.

### Safety at Open Water Venues.

It is the responsibility of WSACs to ensure a full Risk Assessment is carried out at all venues. This should take account of entries, exits, water clarity, topography, defining the area and access to safety equipment. Issues relating to changing and toilets should also be considered.

A Normal Operational Plans (NOP) should be outlined and in place to ensure all interested parties are aware of drop off and pick up times.

# INSTRUCTOR NOTES

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## GROUP TWO - CHALLENGE AWARDS

### PHASED INTRODUCTION OF SKILLS

Challenge 1: Knowledge: - Hazards in open water.  
Hypothermia.  
Swimming in clothes.  
Treading Water.  
Holding breath underwater.

Challenge 2: Safe entry.  
Removal of clothing.  
Inflation of clothing.  
Resting strokes.

Challenge 1 - 25 metres.

Challenge 2 - 175 metres.

# CHALLENGE 1 AWARD

**AIM:**

*To introduce swimming in clothes, and to improve candidate's stamina.*

PREREQUISITES: None.

AWARD: Certificate.

DRESS: Swimsuit, shirt, trousers and shoes,

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

Goggles may be used in this award.

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
1. Oral test: - (a) Personal Safety. (b) Hazards in open water situations. (c) Hypothermia.	1. Basic safety rules.
2. Show ability to tread water for 2 minutes.	2. Candidate is permitted to use both arms and legs at all stages. Face should not be submerged under water.
3. Swim 25 metres Freestyle.	3. Freestyle implies any stroke.
4. Show ability to hold breath underwater for 10 seconds.	4. Candidate's head should be underwater.

An Instructor may examine this award.

N.B. Water test items must be done in the order specified.

## CHALLENGE 2 AWARD

**AIM:**

*To further improve stamina while swimming in clothes.*

PREREQUISITES: None.

AWARD: Certificate.

DRESS: Swimsuit, shirt, trousers and shoes,

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

Goggles may be used in this award.

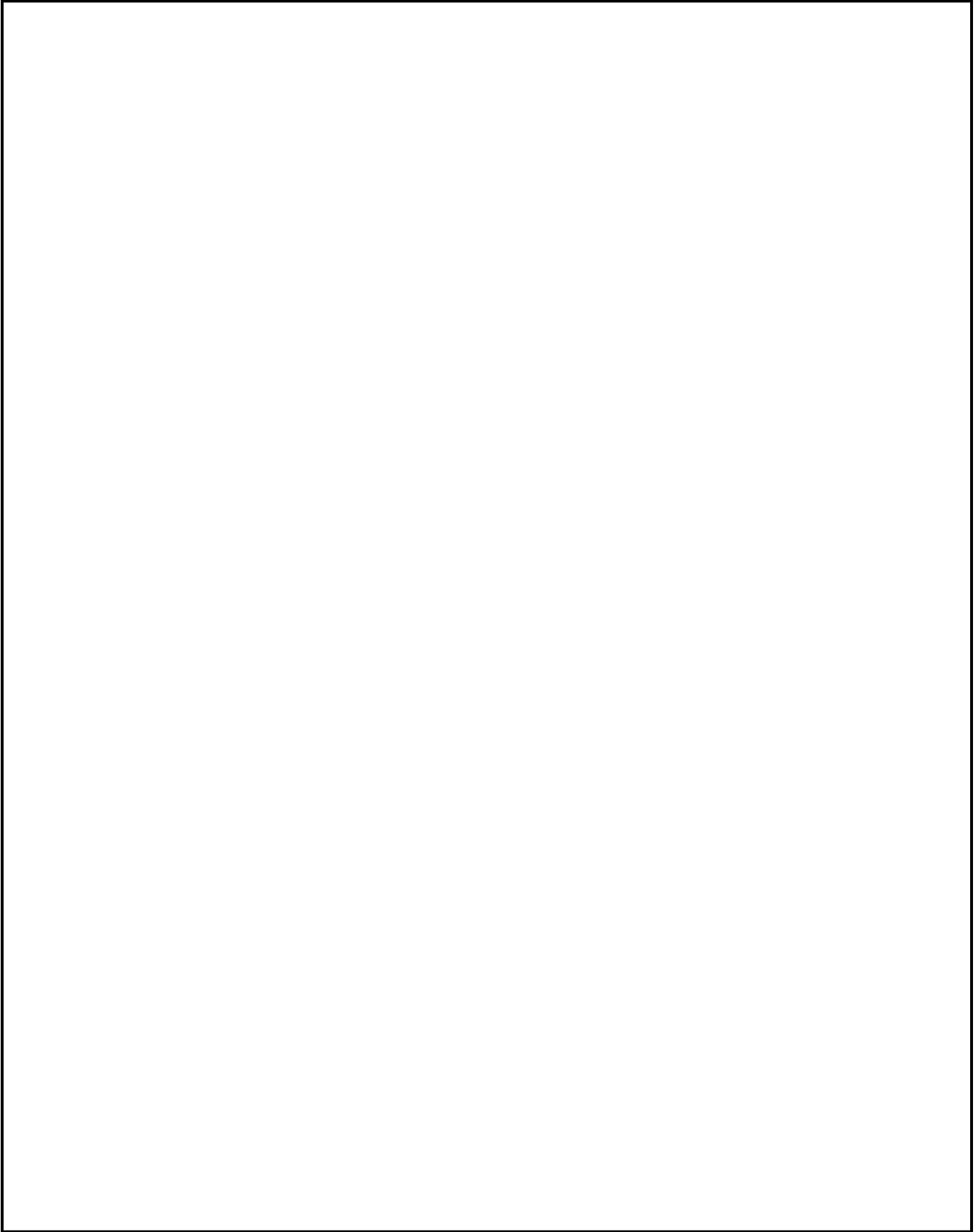
<u>TEST ITEMS</u>	<u>GUIDELINES</u>
1. Oral test: - (a) Personal Safety. (b) Hazards in open water situations. (c) Hypothermia.	1. Basic safety rules.
2. Show safe entry by means of slipping in.	2. Sit down and slip in.
3. Swim 25 metres Freestyle.	3. Freestyle implies any stroke.
4. Show ability to tread water for 1 minute and then discard footwear.	4. Candidate is permitted to use both arms and legs at all stages. Face should not be submerged under water while treading water.
5. Swim 50 metres using any combination of Front crawl and Breaststroke.	5. Both strokes must be attempted.
6. Inflate one item of clothing and use as a buoyancy aid for 1 minute. Then disrobe.	6. One item of clothing must be inflated satisfactorily before progressing to next test item.
7. Swim 100 metres using any combination of resting strokes.	7. Stroke technique important.
8. Climb out of pool unaided.	8. Steps or a ladder cannot be used.

An Instructor may examine this award.

N.B. Water test items must be done in the order specified.

This test must be continuous from entry to finish, i.e. without touching any support (bottom, sides' etc.).

## INSTRUCTOR NOTES

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## GROUP THREE - SAFETY AWARDS

### PHASED INTRODUCTION OF SKILLS

Safety 1: Knowledge: - Principles of simple rescue.  
Correct follow-up procedures.  
Simple Rescue techniques.  
Introduction of scenarios.

Safety 2: BLS 1.  
Knowledge: - Recognition of emergency situations.  
Non-contact swimming rescues.  
Treading water and signaling  
.Rescue strokes.  
Approach.  
Visual contact.  
Voice contact.  
Avoiding personal contact.

Safety 3: Swimming underwater.  
Towing with an aid.

Safety 4: Use of clothes as an aid.  
Evasive actions.  
Turning unconscious subject in shallow water.  
Resuscitation in shallow water.  
Assists

Safety 1 - Non-wimming.

Safety 2 - 125 metres.

Safety 3 - 205 metres.

Safety 4 - 305 metres.

Note: - Instructor and Examiner should ensure that the depth of water is suitable and safe for entry.



# SAFETY 2 AWARD

**AIM:**

*To introduce simple rescue techniques involving minimum risk to the rescuer. It is designed to prepare the candidate who has some swimming skills for lifesaving training.*

PREREQUISITES: None.

AWARD: Certificate.

DRESS: Swimsuit /wetsuit

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount). **Goggles may be used in this award.**

NB: BLS1 may be examined if all material has been covered (with the Instructor’s prior approval).

**An Instructor may examine this award.** (Provided BLS is not being examined).

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
<ol style="list-style-type: none"> <li>1. (BLS 1 may be examined.)</li> <li>2. Oral test: -               <ol style="list-style-type: none"> <li>(a) Personal Safety.</li> <li>(b) Hazards in open water situations.</li> <li>(c) Principles of simple rescue.</li> <li>(d) Correct follow up procedures.</li> <li>(e) Recognition of emergency situations.</li> <li>(f) Non-contact swimming rescues.</li> </ol> </li> <li>3. Demonstrate all the following simple rescues: -               <ol style="list-style-type: none"> <li>(a) Voice Contact.</li> <li>(b) Use of Buoyant objects, with no line attached.</li> <li>(c) Un-weighted rope.</li> <li>(d) Ring Buoy.</li> <li>(e) Reaching Rescue on bank and in water.</li> <li>(f) Wading Rescue.(slip in and wade)</li> </ol> </li> <li>4. Demonstrate ability to tread water for 1 minute, lifting arm vertically to signal for help at least 4 times.</li> <li>5. Demonstrate ability to reverse quickly in water</li> <li>6. Swim: (a) 25 metres Front crawl.                (b) 25 metres Breaststroke.                (c) 25 metres any Rescue Stroke.</li> <li>7. Make an appropriate entry with a Ring Buoy/ buoyant aid and approach 25 metres to a distressed swimmer, maintaining visual contact. While keeping a safe distance and treading water, explain intentions, pass aid to the subject and encourage the subject to propel to safety. Voice contact should be maintained while accompanying subject at a safe distance. Show ability to avoid personal contact throughout the exercise and call for help.</li> </ol>	<ol style="list-style-type: none"> <li>1. As per CFR Handbook.</li> <li>2. As per Rescue Skills Manual.</li> <li>3. Demonstration of simple rescue techniques, using scenarios. Recognition, Assessment and Action.                (c) Minimum distance 8 metres.                (d) Minimum distance 8 metres.</li> <li>4. Signal for help must be with a raised arm and clenched fist.</li> <li>6. Need not be continuous. Legs only in Inverted Breaststroke. Lower arm only pull in Lifesaving Side stroke.</li> <li>7. Rescuer must stop and reverse before attempting a rescue and must demonstrate proper control during the rescue. Rescuer should demonstrate correct follow up procedure</li> </ol>

**N.B. - THE CANDIDATE IS NOT QUALIFIED TO ATTEMPT A PERSONAL CONTACT SWIMMING RESCUE**

# SAFETY 3 AWARD

## AIM:

*To emphasise rescue techniques involving minimum risk to the rescuer. It is designed to test candidate's judgement and ability to assess accident situations correctly.*

PREREQUISITES: None.

AWARD: Certificate.

VALIDITY: 2 years.

DRESS: Swimsuit /wetsuit

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

Goggles may be used in this award.

NB: BLS1 may be examined if all material has been covered (with the Instructor's prior approval).

An Instructor may examine this award. (Provided BLS is not being examined).

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
<ol style="list-style-type: none"> <li>1. (BLS 1 may be examined.)</li> <li>2. Oral test: -               <ol style="list-style-type: none"> <li>(a) Personal Safety.</li> <li>(b) Hazards in open water situations.</li> <li>(c) Principles of simple rescue.</li> <li>(d) Correct follow up procedures.</li> <li>(e) Recognition of emergency situations.</li> <li>(f) Non-contact swimming rescues.</li> </ol> </li> <li>3. Demonstrate any items from the following: -               <ol style="list-style-type: none"> <li>(a) Voice Contact.</li> <li>(b) Use of Buoyant objects, with no line attached.</li> <li>(c) Un-weighted rope.</li> <li>(d) Ring Buoy.</li> <li>(e) Reaching Rescue.</li> <li>(f) Wading Rescue.</li> </ol> </li> <li>4. Demonstrate ability to enter the water using a straddle jump.</li> <li>5. Demonstrate ability to submerge safely and swim 5 metres along the bottom. (min. depth of 1.4 metres.)</li> <li>6. Demonstrate evasive action.</li> <li>7. Continuous swim: -               <ol style="list-style-type: none"> <li>(a) 50 metres front crawl or breaststroke.</li> <li>(b) 100 metres with a combination of rescue backstroke using legs only, and rescue sidestroke using lower arm only (minimum of 25 metres on either stroke).</li> </ol> </li> <li>8. Make an appropriate entry with a Ring Buoy with a rope attached approach 25 metres to a distressed swimmer maintaining visual contact. Calm and reassure the subject. Explain intentions and pass the Ring Buoy to the subject. The subject is towed 25 metres to safety keeping a 2m distance from the subject. Continue voice contact and show ability to avoid body contact.</li> </ol>	<ol style="list-style-type: none"> <li>1. As per CFR Handbook.</li> <li>2. As per Rescue Skills Manual.</li> <li>3. Demonstration of simple rescue techniques, using scenarios. Recognition, Assessment and Action.               <ol style="list-style-type: none"> <li>(c) Minimum distance 9 metres.</li> <li>(d) Minimum distance 9 metres.</li> </ol> </li> <li>4. Rescuer's head must be kept above the water at all times</li> <li>5. Demonstrate ability to submerge using correct surface dives techniques</li> <li>8. For this rescue a buoyancy aid with a rope attached should be used (as specified by the examiner). Rescuer must stop and reverse before attempting a rescue and must demonstrate proper control during the rescue.</li> </ol>

**N.B. - THE CANDIDATE IS NOT QUALIFIED TO ATTEMPT A PERSONAL CONTACT SWIMMING RESCUE.**

# SAFETY 4 AWARD

## AIM:

*To further emphasise simple rescue techniques involving minimum risk to the rescuer. It is designed to test candidate's progression from skills included in Awards 2 and 3 and as a preparatory step to the Rescue Awards.*

PREREQUISITES: None

AWARD: Certificate.      VALIDITY: 2 years.      DRESS: Swimsuit / wetsuit, shirt and trousers.

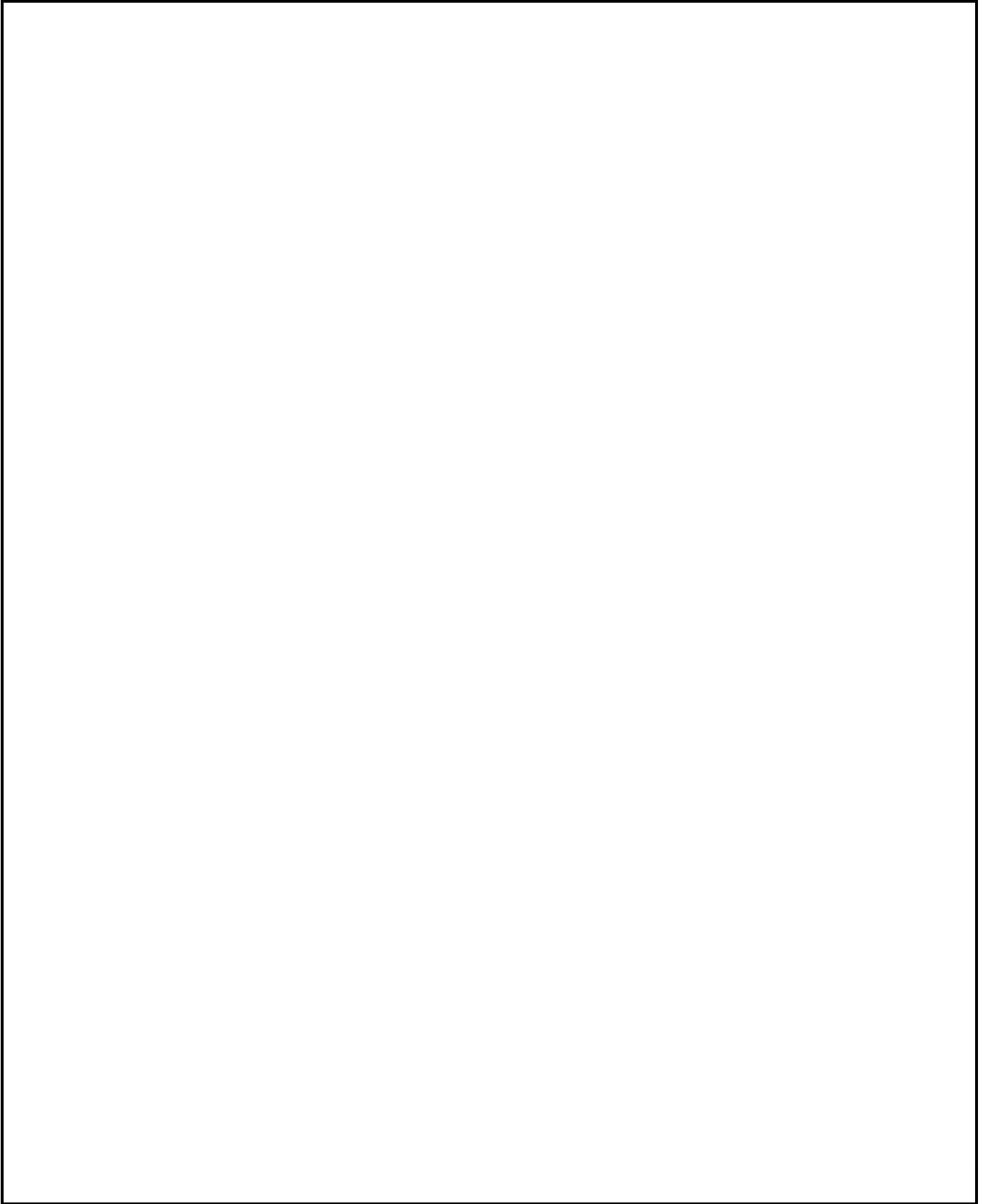
Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

Goggles may be used in this award.

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
<ol style="list-style-type: none"> <li>1. BLS 1 (Skills and Theory).</li> <li>2. Oral test: -               <ol style="list-style-type: none"> <li>(a) Personal Safety.</li> <li>(b) Hazards in open water situations.</li> <li>(c) Principles of simple rescue.</li> <li>(d) Correct follow up procedures.</li> <li>(e) Recognition of emergency situations.</li> <li>(f) Non-contact swimming rescues.</li> </ol> </li> <li>3. Demonstrate any items from the following: -               <ol style="list-style-type: none"> <li>(a) Voice Contact.</li> <li>(b) Use of Buoyant objects, with no line attached.</li> <li>(c) Un-weighted rope.</li> <li>(d) Ring Buoy.</li> <li>(e) Reaching Rescue.</li> <li>(f) Wading Rescue.</li> </ol> </li> <li>4. Continuous swim: -               <ol style="list-style-type: none"> <li>(a) 150 metres Front crawl or breaststroke.</li> <li>(b) 50 metres rescue sidestroke using lower arm only.</li> <li>(c) 50 metres rescue backstroke using legs only</li> </ol> </li> <li>5. Appropriate entry and 25 metres head up approach to a distressed swimmer, using a Rescue tube/Canbuoy tow subject 25 metres to safety. (do not clip on the Rescue tube) Show ability to avoid body contact at any stage of the rescue.</li> <li>6. Explain to the Examiner the different forms of assists for weak swimmers.</li> <li>7. Show ability to turn a manikin simulating unconsciousness from a prone to a supine position in shallow water. Hold head out of the water and check for breathing. Commence resuscitation (if necessary). Show correct follow-up procedures.</li> </ol>	<ol style="list-style-type: none"> <li>1. As per CFR Handbook.</li> <li>2. As per Rescue Skills Manual.</li> <li>3. Demonstration of simple rescue techniques, using scenarios. Recognition, Assessment and Action.               <ol style="list-style-type: none"> <li>(c) Minimum distance 10 metres.</li> <li>(d) Minimum distance 10 metres.</li> </ol> </li> <li>4. Rescuer must swim the first 100m in his clothes. Disrobe in water to continue.</li> <li>5. Eye and voice contact should be maintained throughout. Use rescue equipment for this rescue. Subject may be told to be prone or supine.</li> <li>6. Subject must be capable of helping himself to some extent</li> <li>7. If the distance is too great, establish if the subject is breathing. Commence resuscitation (if necessary) while walking to safe location</li> </ol>

**N.B. - THE CANDIDATE IS NOT QUALIFIED TO ATTEMPT A PERSONAL CONTACT SWIMMING RESCUE.**

# INSTRUCTOR NOTES

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## GROUP FOUR - ENDURANCE/SURVIVAL AWARDS

### PHASED INTRODUCTION OF SKILLS

ENDURANCE:	H.E.L.P. HUDDLE. Obstacle swim. Distance swim. Picking up objects.	Endurance 1 –	900 metres.
		Endurance 2 –	1,100 metres.
SURVIVAL: (Outdoor only)	H.E.L.P. HUDDLE. Obstacle swim. Distance swim. Surface dives.	Survival 1 –	900 metres.
		Survival 2 –	1,100 metres.

# ENDURANCE 1 AWARD

**AIM:**

*To emphasise the importance of training in self rescue skills before attempting body contact rescue and also the need to attain a high standard of physical fitness. It is also aimed at encouraging candidates to maintain and develop this standard by providing graded levels of achievement within the Award.*

PREREQUISITES: 11 years on date of assessment

AWARD: Certificate.

VALIDITY: 2 years.

DRESS: Swimsuit, shirt, shoes and trousers.

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

## TEST ITEMS

1. Oral test on all aspects of personal safety and survival. Demonstrate H.E.L.P. (land or water) and explain the HUDDLE position.
2. Demonstrate entries as specified by the Examiner.
3. Tread water for a period of 1 minute and show ability to signal for help, by occasionally lifting one arm up in the air.
4. Discard footwear and swim 100 metres Freestyle.
5. Disrobe.
6. 200 metres obstacle swim. A freestyle swim, negotiating eight obstacles, which can be represented by two ropes, 2 metres apart across the swimming lane or as, otherwise indicated. Candidates must clear the ropes underwater without breaking the surface between them. A sense of urgency is required during the obstacle swim.
7. 200 metres swim using combination of rescue strokes.
8. Freestyle swim 400 metres.
9. During the first 200 metres the candidate must demonstrate ability to submerge safely and pick up two objects off the bottom (minimum depth of 1.4 metres).

## GUIDELINES

1. Endurance 1 must be continuous swim from entry to finish, i.e. without touching any support (bottom, sides' etc.).
2. P.F.D. must be used for correct demonstration of H.E.L.P. in water. Also explain to the Examiner what a HUDDLE is.
3. Items must be examined in order.

**This award may be examined by an Instructor.**

**N.B. Water test items must be done in the order as specified.**



# ENDURANCE 2 AWARD

**AIM:**

*To emphasise the importance of training in self rescue skills before attempting body contact rescue and also the need to attain a high standard of physical fitness. It is also aimed at encouraging candidates to maintain and develop this standard by providing graded levels of achievement within the Award.*

PREREQUISITES: 12 years on the date of assessment

AWARD: Certificate.

VALIDITY: 2 years.

DRESS: Swimsuit, shirt, shoes and trousers.

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

## TEST ITEMS

1. Oral test on all aspects of personal safety and survival. Demonstrate H.E.L.P. position on land or in water. Explain what is a HUDDLE.
2. Demonstrate entries as specified by the Examiner.
3. Tread water for a period of 2 minute and show ability to signal for help, by occasionally lifting one arm up in the air.
4. Discard footwear and swim 100 metres freestyle.
5. Disrobe.
6. 200 metres obstacle swim. A freestyle swim, negotiating eight obstacles, which can be represented by two ropes, 2 metres apart across the swimming lane or as, otherwise indicated. Candidates must clear the ropes underwater without breaking the surface between them. Time not more than 7 minutes.
7. 200 metres swim using combination of rescue strokes.
8. Freestyle swim 600 metres.
9. During the first 200 metres the candidate must demonstrate ability to submerge safely and pick up two objects off the bottom in a depth of 1.4 metres.

## GUIDELINES

1. Endurance 2 must be continuous swim from entry to finish, i.e. without touching any support (bottom, sides etc.).
2. P.F.D. must be used for correct demonstration of H.E.L.P. in water. Also explain what a HUDDLE is.
3. Items must be examined in order.

**This award may be examined by an Instructor.**

**N.B. Water test items must be done in the order as specified.**

# SURVIVAL 1 AWARD

**AIM:**

*To emphasise the importance of training in self rescue skills before attempting body contact rescue and also the need to attain a high standard of physical fitness. It is also aimed at encouraging candidates to maintain and develop this standard by providing graded levels of achievement within the Award.*

PREREQUISITES: Minimum age 11 years on date of assessment

AWARD: Certificate.

VALIDITY: 2 years.

DRESS: Swimsuit, shirt, shoes and trousers. (Wetsuit may be worn under clothing)

CONDITIONS: Open Water.

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

## TEST ITEMS

1. Oral test on all aspects of personal safety and survival. Demonstrate H.E.L.P. position on land or in the water. Explain what a HUDDLE is.
2. Demonstrate entries as specified by the Examiner.
3. Tread water for a period of 1 minute and show ability to signal for help, by occasionally lifting one arm up in the air.
4. Discard footwear and swim 100 metres freestyle.
5. Disrobe in deep water.
6. 200 metres obstacle swim. A freestyle swim, negotiating eight obstacles, which can be represented by two ropes, 2 metres apart across the swimming path or as, otherwise indicated. Candidates must clear the ropes underwater without breaking the surface between them. A sense of urgency is required during the obstacle swim.
7. 200 metres swim using combination of rescue strokes.
8. Freestyle swim 400 metres.
9. During the first 200 metres the candidate must demonstrate ability to perform a feet and a head first surface dive to a depth of approx. 2 metres.

## GUIDELINES

1. Survival 1 must be continuous swim from entry to finish, i.e. without touching any support (bottom, sides etc.).
2. P.F.D. must be used for correct demonstration of H.E.L.P. position in water. Also explain what a HUDDLE is.
3. Items must be examined in order.

**N.B. Water test items must be done in the order as specified.**

# SURVIVAL 2 AWARD

**AIM:**

*To emphasise the importance of training in self rescue skills before attempting body contact rescue and also the need to attain a high standard of physical fitness. It is also aimed at encouraging candidates to maintain and develop this standard by providing graded levels of achievement within the Award.*

PREREQUISITES: Minimum age 12 years on date of assessment

AWARD: Certificate.

VALIDITY: 2 years.

DRESS: Swimsuit, shirt, shoes and trousers. (Wetsuit may be worn under clothing)

CONDITIONS: Open water.

Ratio – Recommended examination ratio 12:1 (Examiner should ensure that safety is paramount).

## TEST ITEMS

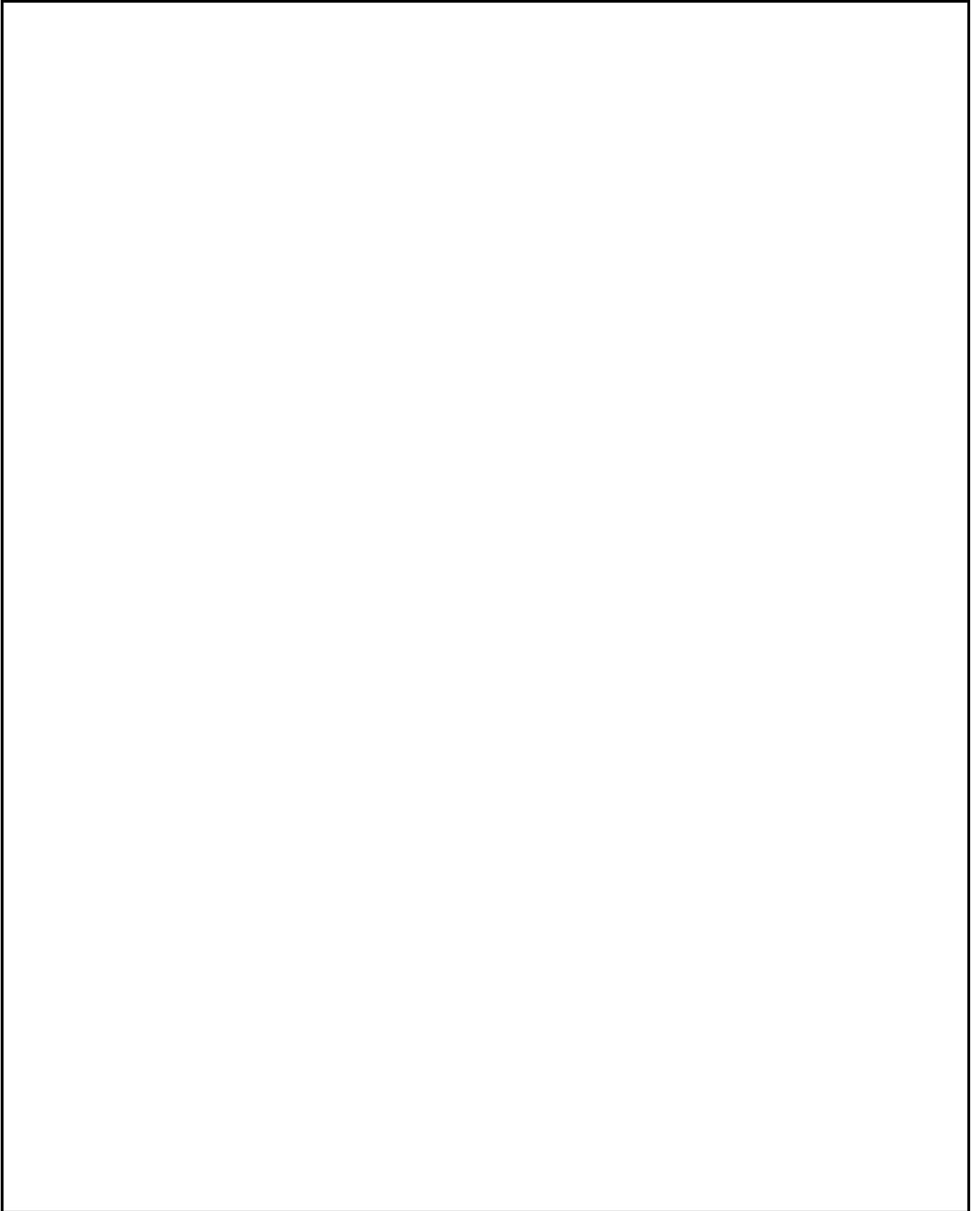
1. Oral test on all aspects of personal safety and survival. Demonstrate H.E.L.P. position in the water. Also explain what a HUDDLE is.
2. Demonstrate entries as specified by the Examiner.
3. Tread water for a period of 2 minute and show ability to signal for help, by occasionally lifting one arm up in the air.
4. Discard footwear and swim 100 metres freestyle.
5. Disrobe in deep water.
6. 200 metres obstacle swim. A freestyle swim, negotiating eight obstacles, which can be represented by two ropes, 2 metres apart across the swimming path or as, otherwise indicated. Candidates must clear the ropes underwater without breaking the surface between them. Time not more than 8 minutes.
7. 200 metres swim using combination of rescue strokes.
8. Freestyle swim 600 metres.
9. During the first 200 metres the candidate must demonstrate ability to perform a feet and a head first surface dive to a depth of approx. 2 metres.

## GUIDELINES

1. Survival 2 must be continuous swim from entry to finish, i.e. without touching any support (bottom, sides etc.).
2. P.F.D. must be used for correct demonstration of H.E.L.P. position in water. Also explain what a HUDDLE is.
3. Items must be examined in order.

**N.B. Water test items must be done in the order as specified.**

# INSTRUCTOR NOTES

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## GROUP FIVE - RESCUE AWARDS

### PHASED INTRODUCTION OF SKILLS

RESCUE 1: BLS 2.  
Defensive actions.  
Assessment.  
Scenarios.  
Have a  
Knowledge of  
the following:  
Rear approach.  
Front Surface approach.  
Underwater approach.  
The 'Level'.  
Cross-chest carry  
Hair carry.  
Head carry.  
Underarm cross-chest carry.

RESCUE 3: BLS 3.  
Timed swim in clothes  
Students need to be  
instructed through the  
rescue skills manual on  
releases and carries from  
the following grips: -  

- Block and Parry.
- Front Double neck hold.
- Rear Double neck hold.
- Wrist hold (either arm).
- Variations of above grips.
- Spinal injury  
management Scenarios.

RESCUE 2: BLS 2.  
Timed swim in clothes  
Restraints in cross chest carry.  
Students need to be instructed  
through the rescue skills  
manual on the following  
releases (mini- scenarios): -  

- Front double  
neck/body holds.
- Rear double neck/body  
holds.
- Wrist hold on either or both  
wrists

Separating interlocked  
Subjects.  
Recover submerged object and  
exchange for subject and bring  
to shallow water.

# RESCUE 1 AWARD

## AIM:

*To introduce candidates to different techniques of personal contact in swimming rescues with various types of subject, while ensuring minimum risk to the rescuer.*

PREREQUISITES: Minimum age 12 years on date of assessment. Safety 4 and Endurance 1 or Survival 1.

AWARD: Certificate.

VALIDITY: 2 years.

DRESS: Swimsuit / wetsuit only.

RATIO: Recommended examination ratio of 12:1.

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
<ol style="list-style-type: none"> <li>1. BLS 2 (Skills and Theory).</li> <li>2. Oral test: -               <ol style="list-style-type: none"> <li>(a) Personal Safety.</li> <li>(b) Hazards in open water situations.</li> <li>(c) Principles of simple rescue.</li> <li>(d) Correct follow up procedures.</li> <li>(e) Recognition of emergency situations.</li> <li>(f) Non-contact swimming rescues.</li> <li>(g) Explain contact rescues and different forms of towing.</li> </ol> </li> <li>3. Demonstrate one skill from each of the following: -               <ol style="list-style-type: none"> <li>(a) Any item from the Safety Awards.</li> <li>(b) Evasive action.</li> </ol> </li> <li>4. Appropriate entry, with a Rescue tube/Canbuoy 25 metres head-up approach to a distressed subject. Pass the Rescue tube/Canbuoy to the subject and bring 25 metres to shore keeping appropriate distance and checking the subject's safety.</li> <li>5. (a) Approach with an item of clothing, while keeping a safe distance pass the item to the subject and tow back 10m while maintaining an appropriate distance. (b) Swim out with a ring buoy while keeping a safe distance pass the ring buoy to the subject and encourage them to shore keeping a safe distance (c) Swim out and dive for a submerged manikin, bring to the surface and carry back 10m.</li> <li>6. Explain to Examiner "defensive action"</li> </ol>	<ol style="list-style-type: none"> <li>1. As per CFR Handbook.</li> <li>2. As per Rescue Skills Manual. Knowledge of the difference between the drowning non-swimmer and the tired, weak or poor swimmer (Essential).</li> <li>3. (a) Greater confidence and speed than in Safety Awards. (b) Evasive action – use mini Scenarios.</li> <li>4. Simulated rescue using mini scenarios. Checking the safety of the subject at regular intervals is essential.</li> <li>5. In (a) and (b) it is important to keep 2 metre distance at all times.</li> </ol>

# RESCUE 2 AWARD

**AIM:**

*To minimize the dangers of body contact rescues by providing candidates with the necessary skills to make effective release from various grips or clutches and to complete rescues safely.*

PREREQUISITES: Minimum age 13 yrs on date of assessment. Rescue 1 and Endurance 2 or Survival 2.

AWARD: Certificate. VALIDITY: 2 years. DRESS: Swimsuit / wetsuit, shirt and trousers.

RATIO: Recommended examination ratio of 12:1.

Goggles may not be used in full contact rescues

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
<ol style="list-style-type: none"><li>1. BLS 2 (Skills and Theory).</li><li>2. Oral test: -<ol style="list-style-type: none"><li>(a) Personal Safety.</li><li>(b) Hazards in open water situations.</li><li>(c) Principles of simple rescue.</li><li>(d) Correct follow up procedures.</li><li>(e) Recognition of emergency situations.</li><li>(f) Non-contact swimming rescues.</li><li>(g) Personal contact rescues.</li><li>(h) Explain push away releases (front double etc.)</li><li>(i) Principles of systematic search patterns</li></ol></li><li>3. Swim:-<ol style="list-style-type: none"><li>(a) 50m swim in clothes to be completed in under 90 seconds.</li><li>(b) Carry subject for 50m using-a Rescue tube. (Do not clip it on.)</li></ol></li><li>4. At least 2 items from Rescue 1. <b>Disrobe before proceeding to next test item.</b></li><li>5. Approach subject reassess from safe distance, carry 25 metres with the following rescue equipment.<ol style="list-style-type: none"><li>(a) With a rescue tube/Canbuoy swim 25m to a subject pass them the Rescue tube and return 25m regularly checking the subject's safety.</li><li>(b) Swim 25m with a Ring buoy with a rope attached to a subject pass them the ring buoy while keeping a 2/3 m distance tow the subject back 25m encouraging them to kick. (Rescuer must keep at least 2m from subject at all times)</li><li>(c) Swim 25m and dive to a submerged manikin, bring to the surface and bring back 25m.</li></ol></li><li>6. Appropriate entry and head up approach 25 metres. Recover a submerged manikin from the bottom (not more than 2 metres) and bring to shallow water. Show correct follow up procedures.</li><li>7. Explain the following restraints while in a cross-chest carry:<ol style="list-style-type: none"><li>(a) One arm.</li><li>(b) Two arm.</li><li>(c) An arm &amp; breathing restraint.</li></ol></li></ol>	<ol style="list-style-type: none"><li>1. As per CFR Handbook.</li><li>2. As per Rescue Skills Manual. Knowledge of the difference between the drowning non-swimmer and the tired, weak or poor swimmer. (Ref. Rescue Skills Manual). Understanding of the theory of non- contact rescues. Understanding of theory of contact rescues.</li><li>3.<ol style="list-style-type: none"><li>(b) A Canbuoy may be used <b>only</b> if a Rescue Tube is unavailable</li></ol></li><li>4. Technique only and minimal distance.</li><li>5. (a) and (b) is important to make sure to keep 2 metre distance at all times.</li><li>6. Simulated rescue situation as outlined by the examiner. Carry manikin to shallow water before commencing resuscitation.</li><li>7. Remember these are not part of a sequence, when a restraint is to be used, choose <b>one</b> that will be effective.</li></ol>

**N.B. Water test items must be done in the order as specified.**

# RESCUE 3 AWARD

**AIM:**

*To emphasise the hazards and increased degree of risk which may be encountered in body contact rescues of rescue skills by retraining.*

PREREQUISITES: Minimum age 14 years on date of assessment. Rescue 2.

AWARD: Certificate. VALIDITY: 2 years. DRESS: Swimsuit / wetsuit, shirt and trousers.

RATIO: Recommended examination ratio of 12:1.

Goggles may not be used in full contact rescues.

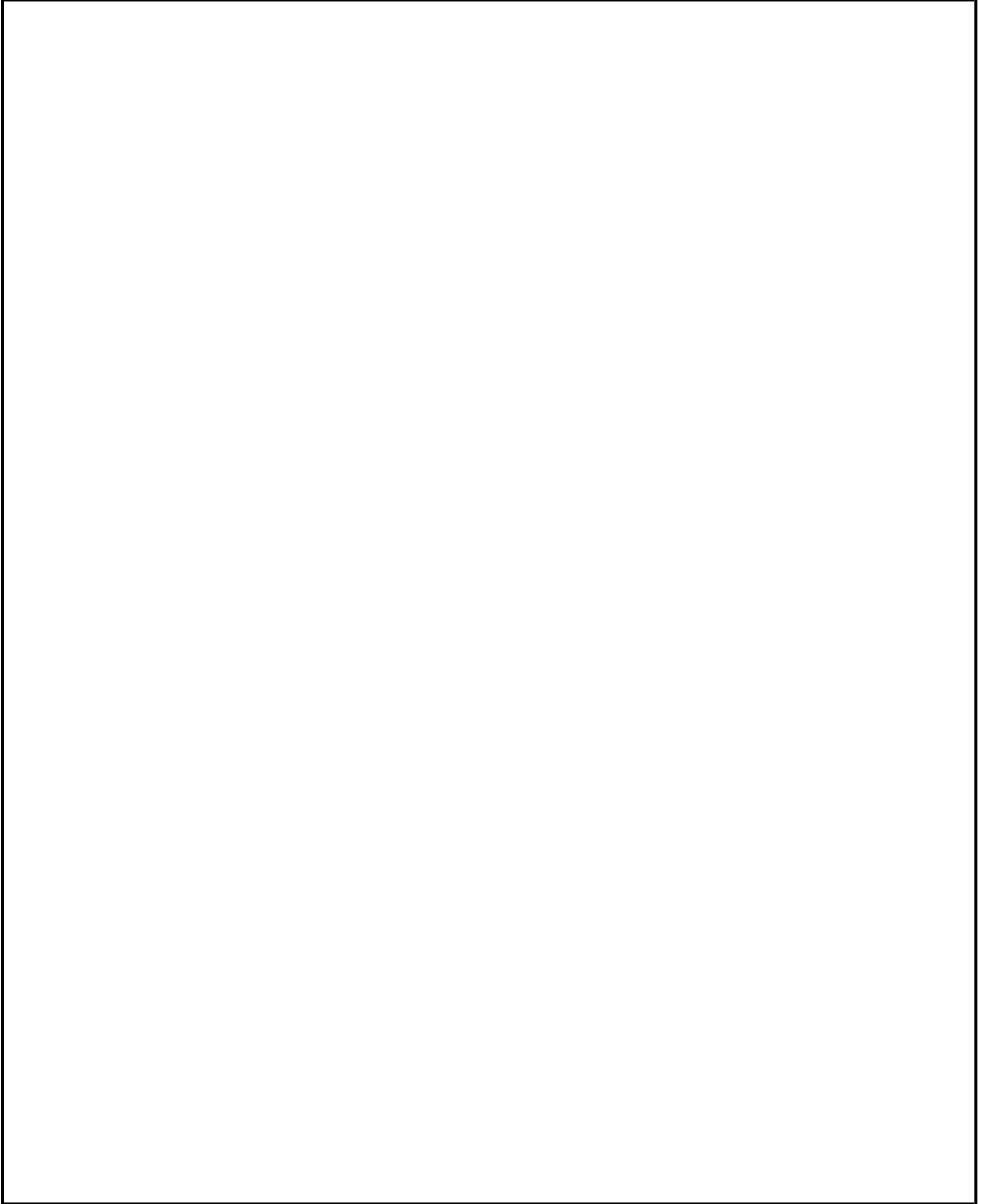
<u>TEST ITEMS</u>	<u>GUIDELINES</u>
<ol style="list-style-type: none"> <li>1. BLS 3 (Skills and Theory).</li> <li>2. Oral test: -               <ol style="list-style-type: none"> <li>(a) Personal Safety, hazards in open water situations, principles of simple rescues, correct follow up procedures.</li> <li>(b) Recognition of emergency situations, non-contact swimming rescues.</li> <li>(c) Personal contact rescues, Spinal Injuries and Systematic search patterns.</li> </ol> </li> <li>3. Timed Swim;- 50m swim and 50m carry using a manikin to be completed in under 4 minutes.</li> <li>4. Demonstrate at least 2 items from Rescue 2</li> <li>5. Mini incident involving a 50 metres continuous head up approach to 2 subjects. Take a ring buoy and a Rescue tube/Canbuoy, give the ring buoy to 1 and encourage them back to shore while passing the Rescue tube/Canbuoy to the other, who grasps it and return to shore.</li> </ol> <p>Disrobe before proceeding to next test item</p> <ol style="list-style-type: none"> <li>6. Approach 25m and bring subject back 25 metres.               <ol style="list-style-type: none"> <li>(a) Effect a rescue with a ring buoy with a rope attached maintaining a distance of 2 m at all times</li> <li>(b) Effect a rescue with a Rescue tube/Canbuoy, pass to subject and carry 25m (Do not clip on the Rescue Tube)</li> <li>(c) Effect a rescue with another Buoyancy aid making sure to keep a distance of 2m at all times.</li> </ol> </li> <li>7. Ability to carry out two of the techniques for stabilizing a spinal injury victim in water using a water manikin.</li> </ol>	<ol style="list-style-type: none"> <li>1. As per CFR Handbook.</li> <li>2.               <ol style="list-style-type: none"> <li>(a) As per Rescue skills Manual.</li> <li>(b) Understanding of the theory of contact rescues.</li> <li>(c) To include theory on releases, carries and recognition of spinal injury management in water.</li> </ol> </li> <li>4. Should include technique only and minimum distance</li> <li>5. Options to include varied conditions as outlined by Examiner. Aids should be used. Ability to recognise, assess, appropriate voice contact, passing the aids and return to shore in a safe manner.</li> <li>6. Efficiency of each rescue is essential.</li> <li>7. Demonstrate Double Arm Support (Hip &amp; Shoulder) and Back-Chest Clamp (Vice-Grip) techniques..</li> </ol>

N.B. Water test items must be done in the order as specified.

Goggles may not be used in full contact rescues



## INSTRUCTOR NOTES

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# GROUP SIX – BASIC LIFE SUPPORT AWARDS

## PHASED INTRODUCTION OF SKILLS

### **Basic Life Support 1 (BLS 1)**

Chain of Survival  
Scene Safety  
Recognition of Cardiac  
Arrest Agonal Breathing  
Adult CPR  
Adult AED

### **Basic Life Support 2 (BLS 2)**

Understanding of Ventricular  
Fibrillation Definition of Death  
Return of Spontaneous  
Circulation Precautions when  
using AED  
AED maintenance  
Patient Handover & Care Report Forms  
Recovery Position

### **Basic Life Support 3 (BLS 3)**

Infant and Child CPR  
Foreign Body Airway Obstruction on a conscious victim – Adult, Child and Infant  
Foreign Body Airway Obstruction on an unconscious victim – Adult, Child and  
Infant Foreign Body Airway Obstruction on obese / pregnant victims  
Critical Incident Stress Management (CISM)

### **Cardiac First Response Community**

Stroke (FAST) Assessment  
Aspirin Administration  
CFR Report Writing

# BASIC LIFE SUPPORT 1 AWARD

**AIM:**

To ensure that Candidates have the necessary skills to administer Cardio Pulmonary Resuscitation (CPR) and ability to use an Automated External Defibrillator (AED) in order to sustain life.

**SINGLE RESCUER SKILLS**

**PREREQUISITES:** None.

**AWARD:** Certificate.

**VALIDITY:** 2 Years

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
3. Understand Chain of Survival	3. As per CFR Student Handbook
4. Scene Safety	4. As per CFR Student Handbook
5. Recognition of Cardiac Arrest – non- breathing / Agonal gasps	5. As per CFR Student Handbook
6. Understand how to call for help 112/999 & send for an AED	6. As per CFR Student Handbook
7. Explain how to administer mouth to mouth resuscitation.	7. Ideally instructors should have barrier devices available for student use. Students who do not wish to do mouth to mouth should be instructed in hands only CPR.
8. Demonstrate Basic CPR Skills only no breaths. (Rescuer must wear gloves and the Manikin needs to be sanitised before and after each student)	8. Correct hand position and reasonable compression depth, achieving a basic CPR skill
9. Turn on AED and follow voice prompts (Rescuer must wear gloves)	9. If possible, instructors should arrange more than one type of training AED to show examples of different wording used, but in effect the same message given.

**N.B. – TRAINING MANIKINS AND TRAINING AEDS MUST BE USED**

# BASIC LIFE SUPPORT 2 AWARD

**AIM:**

*To ensure that Candidates have the necessary skills and knowledge relating to Cardio Pulmonary Resuscitation (CPR) and Automated External Defibrillator (AED). To place an unconscious breathing victim into the Recovery position*

SINGLE RESCUER SKILLS

PREREQUISITES: BLS 1 AWARD

AWARD: Certificate.

VALIDITY: 2 Years

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
<p>Student must wear gloves during training below and discard then safely when finished</p> <ol style="list-style-type: none"><li>1. All skills and knowledge in BLS1. (Good CPR Skills)</li><li>2. Basic understanding of ventricular fibrillation</li><li>3. Understand definition of death – reasons not to start CPR</li><li>4. Recognise ROSC (Return of Spontaneous Circulation)</li><li>5. Precautions when using an AED</li><li>6. AED Maintenance</li><li>7. Patient Handover &amp; Patient Care report form filling</li><li>8. Explain how to put a victim into the Recovery Position where there are no obvious traumatic injuries</li></ol>	<ol style="list-style-type: none"><li>1. Candidate should be able to demonstrate good CPR skills, correct hand position, correct depth of compression, recoil without hands leaving the chest and maintaining a consistent rhythm</li><li>2. As per CFR Student Handbook</li><li>3. As per CFR Student Handbook</li><li>4. As per CFR Student Handbook</li><li>5. As per CFR Student Handbook</li><li>6. As per CFR Student Handbook</li><li>7. As per CFR Student Handbook</li><li>8. As per CFR Student Handbook</li></ol>

**N.B. – TRAINING MANIKINS AND TRAINING AEDS MUST BE USED**

# BASIC LIFE SUPPORT 3 AWARD

**AIM:**

*To provide comprehensive BLS & AED Skills and complement the knowledge in BLS 1 & 2. To provide the necessary BLS skills to deal with foreign body airway obstructions in conscious and unconscious victims.*

SINGLE RESCUER SKILLS

PREREQUISITES: BLS 2 AWARD

AWARD: Certificate.

VALIDITY: 2 Years

<u>TEST ITEMS</u>	<u>GUIDELINES</u>
1. All skills and knowledge in BLS1 and BLS 2	1. As per CFR Student Handbook
2. Demonstrate use of BVM	2. As per video: Rescuers must wear masks & gloves
3. Demonstrate effective CPR skills for child and Infant, no breaths. Above items students must wear latex/vinyl gloves and Manikins need to be sanitized before and after each student	3. As per CFR Student Handbook
4. FBAO Explain Foreign Body Airway Obstruction skills for Adult, Child and Infant who are conscious victims	4. As per CFR Student Handbook
5. Explain FBAO skills for Adult, Child and Infant who are unconscious victims	5. As per CFR Student Handbook
6. Explain FBAO skills for when dealing with either pregnant or obese victims.	6. As per CFR Student Handbook
7. Answer questions on any aspect of Basic Life Support Theory	7. Theory drawn from the CFR Student Handbook
8. CISM – Understand Critical Incident Stress Management	8. As per CFR Student Handbook

**N.B. – TRAINING MANIKINS AND TRAINING AEDS MUST BE USED**

# CARDIAC FIRST RESPONSE COMMUNITY

**AIM:**

*To bring WSI Personal to a higher level of professionalism in the area of Basic Life Support, Cardiopulmonary Resuscitation, Automated External Defibrillation, Choking Response Solutions, Aspirin Administration, Chain of Survival, Critical Incident Stress Management, CFR Report Writing, Cardiac Arrest & Heart Attack, Stroke (FAST) Assessment, Definitions of Death & CISM.*

THEORY LEVEL: High SKILL

LEVEL: High

PREREQUISITES: BLS 1 - 3

AWARD: Certificate.

VALIDITY: 2 years.

## TEST ITEMS

1. All skills and knowledge in BLS 1, BLS 2 and BLS 3 (Skill Test Stations) (Skill Sheet)
2. Stroke (FAST) Assessment
3. Aspirin Administration
4. CFR Report Writing

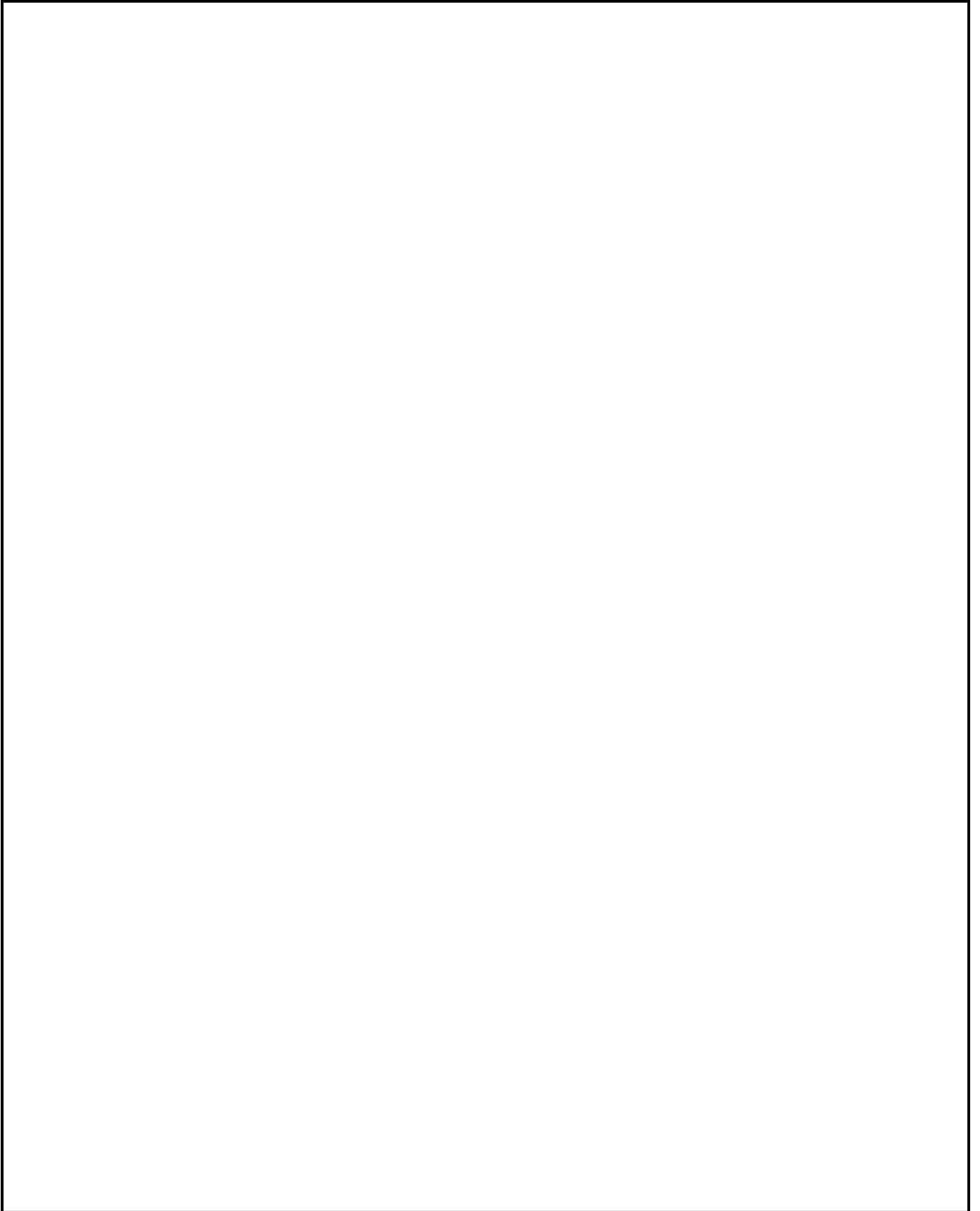
Course Registration Form to WSI HQ 14 Days in Advance Fee

Payable to WSI HQ

Course Material from [www.phecc.ie](http://www.phecc.ie)

**N.B. – TRAINING MANIKINS AND TRAINING AEDS MUST BE USED**

# INSTRUCTOR NOTES

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